

Connectivity Level 4

Student's Book Answer Key

Note: In communicative exercises where several answers are possible, this answer key contains some examples of correct answers, not all possible answers. Any valid answer in this type of exercise should be considered acceptable.

UNIT 1

PREVIEW

PAGE 2, EX. A, THE BEHAVIOR OF OTHERS

Answers will vary. Possible answer:

They are shocked and think Elaine shouldn't have told Charlie to lie because there could be consequences if the school finds it out.

PAGE 2, EX. C, UNDERSTAND FROM CONTEXT

2. be a person who tends to worry a lot
3. deal with problems by doing whatever you need to do
4. give yourself a break / take pressure off yourself
5. focus on the good points in a situation
6. two people who are very different like each other
7. an easy task

LESSON 1

PAGE 5, EX. D, LISTEN TO ACTIVATE GRAMMAR

1. being considerate
2. telling, accident
3. to paint the kitchen
4. to log on, the webinar
5. staying home
6. having to, responsibilities

LESSON 2

PAGE 6, EX. B, UNDERSTAND THE GRAMMAR

2. The administration invited spouses of teachers to attend the graduation.

3. The manufacturer has told people who bought those sandals to return the shoes for a refund.
4. The nurse advised Rachel to get her flu shot early in the season.
5. The invitation encouraged us to arrive at the wedding ceremony before 4:00.

PAGE 6, EX. D, PAIR WORK

1. expects / is expecting us to bring
2. asked / 've asked / 'm going to ask my husband to speak
3. would like the bride and groom to choose
4. want them to write
5. want / wanted Evelyn to drive

PAGE 7, EX. G, LISTEN TO INFER

1. a team player
2. a tyrant
3. a pain in the neck

LESSON 3

PAGE 8, EX. D, LISTEN TO CONFIRM CONTENT

- 1a. T
- 1b. F
- 2a. T
- 2b. NM
- 3a. F
- 3b. T

PAGE 9, EX. E, LISTEN TO INFER

Answers will vary. Possible answers include:

1. empathetic; She felt bad for Taylor and could imagine just how he felt.

2. judgmental; If someone has different political views, he immediately thinks that this person is bad.
3. empathetic; She wants her grandchildren to put themselves in other people's shoes and imagine what the park would be like if everyone left their garbage on the ground.

LESSON 4

PAGE 10, EX. A, READING

Answers will vary. Possible answer:

Nonverbal signals, such as body language, facial expression, eye contact, and tone of voice, can indicate how people feel about us or the current situation.

PAGE 10, EX. B, RECOGNIZE MAIN IDEA

Developing awareness of culturally specific nonverbal communication is an important part of successful social interaction.

PAGE 11, EX. C, UNDERSTAND FROM CONTEXT

1. b
2. a
3. a
4. b
5. b

PAGE 11, EX. D, PAIR WORK

Answers will vary. Possible answers:

1. Facial expression is the way we move our face while gesture relates to the position of our hands.
2. Posture can tell others about our mood and attitude.
3. Ss' own answers.
4. The way someone sounds may indicate whether this person is interested, friendly, angry, and so on.
5. Because nonverbal communication can affect our message, which is especially important in a multicultural context.

UNIT 2

PREVIEW

PAGE 12, EX. A, THE CREATIVE PERSONALITY

Beethoven was imaginative and gifted but quite difficult to be with. He was said to have had a terrible temper.

PAGE 12, EX. C, UNDERSTAND FROM CONTEXT

1. busy
2. an opinion
3. a good reason
4. wasn't
5. quickly
6. amazing

LESSON 1

PAGE 14, EX. B, GRAMMAR CLOSE-UP

1. Barry: I've heard you can see some great performances there. (It describes a finished action that occurred at an indefinite time in the past.)
2. Diana: ... and it's been really nice. (It uses a stative verb to describe a situation that began in the past and continues in the present.)

PAGE 15, EX. C, UNDERSTAND THE GRAMMAR

- ✓ 1. She's been performing in the musical *Evita* for the past three years.
- ✓ 3. We've been going to a lot of concerts lately.
- ✓ 5. I've been searching online for several hours to find interesting things to do this weekend.
- ✓ 7. Since I discovered Dua Lipa's music, I've been telling all my friends about her.
- ✓ 8. At Bono's most recent concerts, fans have been asking him to play some of his older songs.

PAGE 15, EX. D, GRAMMAR PRACTICE

1. Have you seen
2. Has someone been listening to
3. What have you been doing
4. Has Vanessa been playing
5. Has Caitlin heard
6. How long have you been waiting

LESSON 2**PAGE 16, EX. C, NOTICE THE GRAMMAR**

What I love best are his pictures of everyday people.

PAGE 16, EX. D, GRAMMAR PRACTICE

1. What she can't stand listening to are heavy metal bands.
2. What I don't particularly like are political documentaries.
3. What we've always wanted to see is a live BTS performance.
4. What I've never cared for are movies based on novels.
5. What I love is how Claude Monet uses color in his paintings.
6. What has always been one of my favorite places to visit is the Prado Museum.

PAGE 17, EX. G, LISTEN TO ACTIVATE GRAMMAR AND VOCABULARY

1. into, prefers
2. likes, isn't into
3. crazy about, likes
4. He's into, prefers

Cleft sentences with What will vary.

LESSON 3**PAGE 18, EX. B, READING**

They are highly imaginative and perceptive. Musicians can be quiet and reflective off-stage but can change into extroverts while performing. While often passionate and energetic, artists can also be eccentric, moody, and egotistical.

PAGE 19, EX. C, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. Creative people make us happy because they're able to see the world in a new way.
2. They were full of energy and totally focused on their performance.
3. They were tired of how moody he was.

PAGE 19, EX. D, IDENTIFY SUPPORTING INFORMATION

1. b
2. a
3. d
4. e
5. c

LESSON 4**PAGE 20, EX. B, WORD STUDY PRACTICE**

1. relaxing
2. surprised
3. touching
4. boring
5. amazed
6. depressed

PAGE 20, EX. D, LISTEN TO CONFIRM CONTENT

- ✓ change office designs; ". . . they design more open spaces so colleagues can interact more. Tables and chairs in conference rooms are replaced with sofas and comfortable armchairs."
- ✓ encourage employee participation; Tyler speaks about this throughout: ". . . all employees' ideas are appreciated."; ". . . employees are urged to use their talents and strengths to meet the company's challenges. That means everyone is included in the creative process."
- ✓ offer company perks; "Some companies are taking meetings offsite, like in a local coffee shop . . . or they have "walking" meetings where small groups of employees walk and talk together outdoors."

- ✓ improve customer loyalty; “. . . maintaining customer loyalty’s a concern for all companies.”
- ✓ encourage employees to take risks; “In fact, employees are encouraged to take risks—to not be frightened of failure or being wrong.”

PAGE 21, EX. E, LISTEN FOR DETAILS

Answers will vary. Possible answers include:

1. Google told its employees to spend 20% of their workday time on what the company calls “Google passion projects.” They wanted their employees to be open-minded and listen to their colleagues’ ideas and to contribute their own fresh ideas and perspectives. The goal was to come up with innovative ideas and solutions.
2. Companies design more open spaces so colleagues can interact more. Tables and chairs in conference rooms are replaced with sofas and comfortable armchairs. Some companies decorate the office with inspirational art. They want their employees to feel inspired to think creatively.
3. Some companies offer perks like gym memberships, meditation, and yoga classes to help their staff reduce stress and think freely.

UNIT 3

PREVIEW

PAGE 24, EX. C, UNDERSTAND FROM CONTEXT

1. over your budget
2. chip in
3. hot
4. a bunch
5. contraption
6. allowance
7. ouch
8. banned

PAGE 24, EX. E, PAIR WORK

Answers will vary. Possible answers include:

1. It means “I’ve saved money for an unexpected expense in the future.”
2. She means “if you really want a hoverboard so much.”
3. Ruby apologizes to her mother for hurting her feelings by saying skateboards aren’t cool anymore. Her mother apologizes to Ruby for lecturing her.

LESSON 1

PAGE 27, EX. E, ACTIVATE GRAMMAR

1. They should have / ought to have bought their shoes online instead of at that fancy shoe store in the mall.
2. I should have / ought to have waited for the newer model to come out.
3. Shouldn’t you have read the fine print before you got the tablet with the underwater camera?
4. I shouldn’t have bought that gimmicky pizza fork.
5. I shouldn’t have been in such a hurry to get the hottest new phone!
6. Should he have checked out the price of a used car before he bought the JR200?

LESSON 2

PAGE 29, EX. E, NOTICE THE GRAMMAR

Future perfect: It’s just that as soon as you get a hoverboard, they’ll have invented something even cooler.

Perfect infinitive: By my birthday, I plan to have saved up almost enough.

PAGE 29, EX. F, GRAMMAR PRACTICE

1. By next June, we’ll have put away enough to make a down payment on an apartment.
2. When will you have paid off all your credit card debt?
3. Before I even think about buying a new car, I’ll have stuck to a strict budget for a whole year.
4. Why won’t you have paid back the money you owe in the time you promised?

PAGE 29, EX. G, GRAMMAR PRACTICE

1. intends to have created
2. hopes to have made
3. plans to have begun
4. expect to have paid back

LESSON 3

PAGE 30, EX. B, UNDERSTAND FROM CONTEXT

1. fixed
2. beyond
3. spending your money
4. what you buy
5. unexpected
6. loan
7. won't

PAGE 31, EX. C, IDENTIFY SUPPORTING DETAILS

Answers will vary. Possible answers include:

1. The purpose is to help you determine whether you're living within your means.
2. It can help you know where your money goes.
3. You'll have money "for a rainy day." Plus, you'll see your bank balance grow, pretty painlessly.
4. If you put that money in a jar instead, by year's end, you can expect to have put away a nice chunk of cash.
5. The upside is that credit cards are convenient. The downside is that they make it easy to spend more than you have.

PAGE 31, EX. D, PAIR WORK

clockwise from top left: 2, 4, 3, 5, 1

LESSON 4

PAGE 32, EX. B, VOCABULARY PRACTICE

1. fundraising
2. donations
3. generosity
4. donor
5. charities

PAGE 32, EX. C, LISTEN FOR MAIN IDEAS

✓ 2

PAGE 32, EX. D, UNDERSTAND FROM CONTEXT

1. nutrients
2. vegetables
3. feed his or her own family
4. baby goat
5. lessen

PAGE 32, EX. E, LISTEN FOR DETAILS

Answers will vary. Possible answers include:

1. The goat provides milk, and the manure the goat produces adds to the fertility of the soil, which increases the amount of food a garden can produce.
2. The goats can produce baby goats.
3. As the number of goats increases, those animals can be sold, providing the family with an income.
4. Their children can learn about the value of using money to help others, rather than just thinking of money as something they can use for toys, candy, or entertainment.

PAGE 33, EX. G, WORD STUDY

charitable
donate; donor
generous
fertile; fertilize
independent
contribute, contribution
fundraiser
subsist

UNIT 4

PREVIEW

PAGE 34, EX. A, APPEARANCE AND SELF-ESTEEM

Answers will vary. Possible answer:

A growing trend of having a super-thin body is harmful to most girls' and women's self-image.

PAGE 34, EX. C, UNDERSTAND FROM CONTEXT

1. Time flies.
2. It's been a struggle.
3. old-fashioned
4. Don't get me wrong.

PAGE 34, EX. E, THINK AND EXPLAIN

Answers will vary. Possible answers include:

1. Because Layla is no longer a child, she can make her own decisions about what to wear.
2. Because the bride picks out the bridesmaids' dress, Eliani has no say about Layla's dress.
3. There's no more to say about this.
4. She means it shows too much skin.
5. She means one has to set a boundary somewhere.
6. She means it's not a big deal; don't worry about it.

LESSON 1**PAGE 36, EX. B, LISTEN FOR DETAILS**

1. a
2. b
3. c

LESSON 2**PAGE 39, EX. D, UNDERSTAND THE GRAMMAR**

1. Most
2. A number of
3. Every
4. a few
5. fewer

PAGE 39, EX. E, GRAMMAR PRACTICE

1. a, b, c
2. b, d
3. a, b, c
4. a, d
5. b, c

LESSON 3**PAGE 40, EX. A, READING**

Yes, the vampire facial is more questionable as it carries risks of infection.

PAGE 40, EX. B, UNDERSTAND FROM CONTEXT

1. youth
2. supposedly
3. questionable
4. sag
5. wrinkles
6. firmer
7. bacteria

PAGE 41, EX. C, IDENTIFY SUPPORTING DETAILS

1. F: The desire to preserve facial youth and beauty is as old as history, going all the way back to the ancient world.
2. F: . . . the historical accuracy of that story isn't confirmed, and many people doubt that it's true.
3. T: Face yoga is based on the principle that exercise strengthens muscles.
4. F: The corners of lips of older people tend to turn downward instead of upward, creating the appearance of sadness.
5. T: One academic study showed that 20 weeks of regular practice did result in firmer facial muscle tone, and participants in the study were judged to look three years younger than their actual age.
6. T: . . . either applying it topically by rubbing it on that person's face, or injecting it with a needle into many places on the face.
7. F: The "micro-injuries" caused by the needle pricks cause the body to rush to heal those injuries by secreting substances such as collagen and elastin
8. T: This can lead to infections, some of which could be life-threatening, such as HIV or hepatitis.

9. F: However, when administered in a medical setting, such as a doctor's office, the risk is probably minor.
10. T: The old saying "You've got to suffer for beauty" seems illustrated by the vampire facial.

LESSON 4

PAGE 42, EX. B, WORD STUDY PRACTICE

1. self-critical
2. self-esteem / self-confidence / self-image
3. self-conscious
4. self-confident
5. self-pity
6. self-centered
7. self-image

PAGE 42, EX. C, LISTEN FOR MAIN IDEAS

✓ 2

PAGE 42, EX. D, LISTEN FOR DETAILS

1. men
2. equally susceptible to
3. thin
4. an ideal body shape
5. healthy
6. peer

UNIT 5

PREVIEW

PAGE 46, EX. A, PUBLIC CONDUCT

Answers will vary. Possible answers include:

The problem is littering and how people think someone else will clean up after them. They decide to organize a volunteer clean-up crew.

PAGE 46, EX. C, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. I don't want you to get a ticket.
2. I'd say it's about twelve years.
3. The building's well maintained.

4. We watch over each other.
5. They don't socialize with others.
6. You should come visit when you're finished.

LESSON 1

PAGE 48, EX. B, PAIR WORK

1. discourteous
2. inexcusable
3. unimaginable
4. dishonest
5. unpleasant
6. irrational
7. immature
8. unhelpful
9. insecure

PAGE 48, EX. E, UNDERSTAND THE GRAMMAR

- ✓ 2. Corrected sentence: Isn't your neighbor's honking his horn every morning really annoying?
- ✓ 3. Corrected sentence: Nina's not calling you when she arrives at the airport would be irresponsible.
- ✓ 4. Corrected sentence: In my opinion, Gary's not saying hello to you was disrespectful.
5. The direct object them doesn't have to be a possessive.
6. The object pronoun him doesn't have to be a possessive.

PAGE 49, EX. F, GRAMMAR PRACTICE

2. We don't mind your son's playing video games.
3. Does your brother object to his friends' eating potato chips in the car?
4. I didn't appreciate Ellie's talking during the entire movie.
5. I'm in favor of the restaurant's not allowing customers to bring small children.
6. What bothers me is the chef's adding too much salt.

LESSON 2**PAGE 51, EX. D, NOTICE THE GRAMMAR**

Either you didn't go out at night, or you only went out if someone was willing to go with you.

PAGE 51, EX. E, GRAMMAR PRACTICE

1. Either people should speak up when there's a problem or they shouldn't complain. / People should either speak up when there's a problem or not complain. / People should either speak up when there's a problem or they shouldn't complain.
2. It's not only wrong not to offer your seat to an older person, but it's also very inconsiderate. / Not only is it wrong not to offer your seat to an older person, but it's also very inconsiderate.
3. You should not only invert the subject and verb, but you should also use a comma after the first clause. / Not only should you invert the subject and verb, but you should also use a comma after the first clause.
4. Neither taking photographs nor carrying a bag is allowed in the museum.

LESSON 3**PAGE 52, EX. B, LISTEN TO CONFIRM CONTENT**

building more schools, reducing traffic, improving public transportation

PAGE 52, EX. C, LISTEN FOR POINT OF VIEW

Answers will vary. Possible answers include:

1. Mr. Garrison is worried that a lot of the neighborhood's streets are not well maintained.
2. Mr. Garrison is glad that the city has added more bike lanes in the neighborhood.
3. Ms. Bellini thinks the neighborhood needs more playgrounds and green areas.
4. Ms. Bellini would like to see community gardens in the neighborhood.

5. Mr. Henson thinks the neighborhood needs more security cameras.
6. Mr. Henson is glad that more public benches are being added in the neighborhood.

PAGE 53, EX. D, LISTEN TO SUMMARIZE

Answers will vary. Possible answers include:

	1. Mr. Garrison	2. Ms. Bellini	3. Mr. Henson
The problem(s)	traffic safety, no sidewalks or sidewalks in bad condition, dangerous street crossing	no green spaces	security
The suggestion(s)	make streets more pedestrian-friendly, build overpasses	a new park, more playgrounds for kids, community gardens	more street lights and security cameras

LESSON 4**PAGE 54, EX. B, UNDERSTAND FROM CONTEXT**

1. a
2. a
3. a
4. b
5. b

PAGE 55, EX. C, SCAN FOR INFORMATION

1. h
2. f
3. b
4. g
5. d
6. c
7. a
8. e

UNIT 6

PREVIEW

PAGE 56, EX. A, ANIMAL EXTINCTION

It lived in North America. It became extinct.

PAGE 56, EX. C, UNDERSTAND FROM CONTEXT

1. are pretty trouble-free
2. makes himself at home
3. snoozing
4. hang around
5. felt sorry for him

PAGE 56, EX. D, THINK AND EXPLAIN

1. don't know
2. the same
3. probably isn't

LESSON 1

PAGE 58, EX. B, LISTEN TO ACTIVATE VOCABULARY

	Pet	Possible pros	Possible cons
1.	cat	low-maintenance, affectionate	filthy
2.	rabbit	gentle / good-natured	excitable
3.	parrot	affectionate	costly, destructive, high-maintenance
4.	dog	loyal / devoted, playful, protective	aggressive

PAGE 58, EX. D, NOTICE THE GRAMMAR

Do you know if cats can be house-trained?

They just have to be fed twice a day.

PAGE 58, EX. E, UNDERSTAND THE GRAMMAR

1. may be trained; receiver: dolphins;
2. shouldn't allow; receiver: a rabbit
3. has to be given; receiver: a horse
4. can't be trained; receiver: an aggressive dog
5. must never keep; receiver: baby crocodiles
6. might be ruined; receiver: furniture

PAGE 59, EX. F, GRAMMAR PRACTICE

1. Not all pets have to be walked regularly.
2. Horses can't be ridden on city streets.
3. A dog should be trained when it's still a puppy.
4. A frog can be kept in a small aquarium on a shelf.
5. Very young children shouldn't be left alone in a room with an excitable pet.
6. A good-natured pet ought to be given lots of love and affection.

LESSON 2

PAGE 60, EX. D, GRAMMAR PRACTICE

1. Should people be allowed to hunt elephants?
2. Couldn't new medications be discovered through animal research?
3. Why do chickens have to be raised in crowded conditions?
4. How might people's enthusiasm for bull fighting be changed?
5. Shouldn't animals be used to improve people's lives?
6. Can't endangered animals be protected?

LESSON 3

PAGE 62, EX. B, ACTIVATE VOCABULARY

Answers will vary. Possible answers include:

Animals with paws	Animals with fins	Animals with fangs
dogs, lions, foxes, mice, rabbits, guinea pigs	goldfish, seals, dolphins	lions, foxes, dogs, crocodiles
Animals with claws	Animals with scales	Animals that travel in packs
dogs, wolves, foxes, mice, rabbits, lions, parrots, guinea pigs, turtles, crocodiles, roosters	goldfish, crocodiles, turtles, frogs	wolves, dogs
Animals with hooves	Animals with horns	Animals that gather in herds
horses, bulls, sheep, pigs, cows	bulls, sheep	sheep, cows, elephants, horses

PAGE 62, EX. C, LISTEN FOR MAIN IDEAS

Answers will vary. Possible answers include:

1. Animal instinct is behavior that does not need to be learned.
2. Predators are animals that hunt other animals for food; prey are animals hunted by predators.

PAGE 63, EX. D, LISTEN FOR SUPPORTING DETAILS

1. F: Some predators hunt alone.
2. T
3. F: Hierarchy exists in both predator and prey animal groups.
4. T

PAGE 63, EX. E, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. When predators approach their prey, that prey will try to run away and escape as quickly as possible (flight). If the animal can't do that, it will try to stand its ground and drive the predator away (fight).
2. The role of a dominant animal in a social group is to protect the group and increase its chances for survival.

PAGE 63, EX. F, APPLY IDEAS

Answers will vary. Possible answers include:

1. lions, eagles, wolves
2. rabbits, chickens, sheep
3. cats, crocodiles, foxes
4. snake

PAGE 63, EX. G, LISTEN FOR MAIN IDEAS

Answers will vary. Possible answers include:

1. Instinct is behavior that an animal is born with. Learned behavior is behavior that an animal has to learn through experience.
2. Learning which hunting techniques work; a dog obeying its owner's command.

PAGE 63, EX. H, APPLY IDEAS

Answers will vary. Possible answers include:

- a. Instinct; they don't have to learn how to do this.
- b. Learned behavior; the baby rabbits learn from the mother what to do when in danger.
- c. Instinct; an animal isn't taught fight or flight. This behavior is programmed into animals at birth.

LESSON 4**PAGE 65, EX. B, UNDERSTAND FROM CONTEXT**

1. b
2. b
3. a
4. b

PAGE 65, EX. C, RECOGNIZE CAUSE AND EFFECT

Answers will vary. Possible answers include:

1. Frogs play a key role in reducing insect populations, and they are an important food source for other species, such as fish and birds.
2. With no natural predators to stop them, the pythons have eaten native species, pet cats and dogs, and some endangered species.
3. Because ivory prices have gone sky-high, poaching is even more lucrative now.
4. Dumped into the world's oceans and landfills, plastics endanger fish, marine and land mammals, and birds.

UNIT 7**PREVIEW****PAGE 68, EX. C, UNDERSTAND FROM CONTEXT**

Answers will vary. Possible answers include:

1. Where are you going?
2. He doesn't care about owning things.

3. He thinks what Gina said makes sense.
4. I'll take care of it.
5. She thinks Cliff is demanding or expecting less from her.
6. He wants Gina to know that he's grateful.
7. She means she didn't think Cliff was unappreciative.

PAGE 68, EX. E, THINK AND EXPLAIN

Answers will vary. Possible answers include:

1. Cliff is not into things, but Gina thinks sometimes it's nice to get something one doesn't need.
2. She means using shopping to boost her mood.
3. They make each other feel cared for.

LESSON 1

PAGE 70, EX. B, LISTEN TO ACTIVATE VOCABULARY

1. bargain hunting
2. window shopping
3. comparison shopping
4. browsing

LESSON 2

PAGE 72, EX. D, PAIR WORK

1. to be told, to be treated
2. to be informed / being informed, to be told
3. to be offered, being required / to be required
4. to be advertised, being charged, to be seen / being seen
5. to be forced / being forced, to be asked, being shown

PAGE 73, EX. F, GRAMMAR PRACTICE

1. I don't mind being shown a pop-up ad about a product I've been searching for.
2. Lots of people object to being called during the dinner hour.
3. I expect to be told when a product will be going on sale.

LESSON 3

PAGE 74, EX. A, READING

Answers will vary. Possible answer:

It's addictive, because it makes us feel good and is hard to resist. Shopaholics spend too much money on things they don't need, and can eventually go into debt.

PAGE 74, EX. B, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. a feeling of happiness or excitement
2. difficult to quit
3. a person addicted to shopping
4. lasting for a long time
5. spend more money than you can usually afford
6. immediately, without careful planning

PAGE 75, EX. C, IDENTIFY SUPPORTING DETAILS

Answers will vary. Possible answers include:

1. Shopping addiction causes a physical "high" and is hard to resist; people try to hide their behavior; the problem is chronic.
2. The activity causes the brain to release chemicals that make the person feel good.
3. high amounts of debt, family problems, anxiety
4. underlying depression
5. A true shopping addiction involves repetitive behavior, and the number of items purchased is usually excessive.

LESSON 4

PAGE 76, EX. C, LISTEN TO APPLY IDEAS

1. e
2. d
3. a
4. c
5. b

PAGE 77, EX. D, LISTEN TO INFER**Ad 1**

Technique(s):

Offers snob appeal

Provides testimonials

Supporting details:

The person is in a very expensive setting.

A movie star endorses the product.

Ad 2

Technique(s):

Offers snob appeal

Supporting details:

The ad says that only a few successful people can drive this car.

Ad 3

Technique(s):

Manipulates people's emotions

Supporting details:

The ad says that if you care about your town—and your kids—then you should make a donation.

Ad 4

Technique(s):

Plays on hidden fears

Provides facts and figures

Supporting details:

The ad implies that the husband might get fired if he has bad breath.

Ninety percent of dentists surveyed say regular use of the product works.

UNIT 8**PREVIEW****PAGE 78, EX. A, FAMILY TRENDS**

the relationship between education and family size

PAGE 78, EX. C, UNDERSTAND FROM CONTEXT

1. gotten back together
2. separated

3. unaware of a situation
4. secret
5. acting inappropriately
6. private
7. he owed her the information
8. got worse

PAGE 78, EX. D, ACTIVATE VOCABULARY

1. You've hit the nail on the head
2. To make a long story short
3. So far so good

LESSON 1**PAGE 80, EX. B, PAIR WORK**

Answers will vary. Possible answers include:

1. after they finish school
2. empathetic, because he says he has a lot of sympathy for what they're going through
3. He was able to pay for living expenses, take vacations, and put money away towards a down payment on a house, but his children have not been able to.

PAGE 80, EX. D, NOTICE THE GRAMMAR

that issue turned out to be quite big and got worse and worse

PAGE 80, EX. E, GRAMMAR PRACTICE

1. Fewer and fewer young adults are financially independent before the age of thirty.
2. These days home purchases by people in their thirties are taking place less and less (frequently).
3. They say that people tend to live with their parents for longer and longer these days.

PAGE 81, EX. F, PAIR WORK

1. harder, better
2. longer, later
3. higher, healthier
4. younger, lower
5. older, more financially dependent

PAGE 81, EX. G, LISTEN TO ACTIVATE GRAMMAR

1. The more, the better
2. The longer, the later
3. The longer, the longer

PAGE 81, EX. H, ERROR CORRECTLY

1. The more I practice my grammar, the more correctly I speak.
2. The more ice cream I eat, the more I weigh.

LESSON 2**PAGE 82, EX. B, ACTIVATE VOCABULARY**

1. rebellious
2. (too) strict
3. disrespectful
4. spoiled
5. overprotective
6. (too) lenient

PAGE 83, EX. C, LISTEN TO ACTIVATE VOCABULARY

1. strict
2. rebellious
3. overprotective
4. disrespectful
5. spoiled
6. lenient

LESSON 3**PAGE 84, EX. A, LISTEN TO CONFIRM CONTENT**

1. F
2. F
3. NI
4. F
5. F
6. T
7. T
8. NI

PAGE 84, EX. B, LISTEN TO INFER

Answers will vary. Possible answers include:

1. Life was very difficult. They had very little money and lived in a crowded tenement building.
2. Sam and Eva were both immigrant workers who worked hard to provide for their family. Ben and Stella were both professionals (doctors) who didn't have much time for a home life.
3. Different generations went through different changes, but eventually the third generation ended up doing the same thing the first generation used to do.

PAGE 85, EX. E, WORD STUDY PRACTICE

1. dependency, dependence, dependent
2. confidence
3. consideration
4. difference, differentiation
5. attraction, attractiveness
6. importance
7. unfairness
8. closeness
9. identity, identification

LESSON 4**PAGE 86, EX. B, SUMMARIZE**

Answers will vary. Possible answers include:

Grandparents can take care of grandchildren, giving parents peace of mind and saving them money. They can make sure their grandchildren finish homework and take a bath, and they can also prepare dinner before parents come home from work. They can tell their grandchildren family history and pass down family recipes.

PAGE 87, EX. C, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. About 64 million Americans, or 20% of the U.S. population, are living in multi-generational households. It's becoming more and more common.

2. Multi-generational households have a great impact on family culture and family members.
3. Grandparents can build young grandchildren's self-confidence on a daily basis.
4. Grandparents are known for being lenient and spoiling their grandchildren.

UNIT 9

PREVIEW

PAGE 90, EX. A, A PLAUSIBLE EXPLANATION?

Answers will vary. Possible answers include:

It's still unknown where the stone figures came from.

One theory is that the figures could have been "walked" by rocking them back and forth using ropes. The other theory is that they may have been rolled on logs.

PAGE 90, EX. C, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. I assume
2. I don't know.
3. But listen to what I'm about to say:
4. to keep the entire event a secret
5. You don't believe that, do you?
6. That's difficult to believe.
7. It doesn't make sense.
8. be skeptical about these things

LESSON 1

PAGE 92, EX. B, LISTEN TO ACTIVATE VOCABULARY

1. uncertain, uncertain; explanation: Both speakers think Jade is a good kid.
2. very certain, very certain; explanation: Both speakers know that Jack spends money without thinking.

3. almost certain, very certain; explanation: She thinks Linda might have gotten the puppy to make her kids happy. He believes Linda is too lenient and just did what her kids wanted.

PAGE 92, EX. C, PAIR WORK

Answers will vary. Possible answers include:

1. **B:** I'll bet he stole someone's money.
C: Maybe the person he stole the money from will catch him.
2. **A:** Clearly, he did something that made his parents angry.
B: Most likely he's feeling sorry that he did something bad.
C: It's possible that his parents are going to punish him.
3. **A:** There's no question that she's talking to her boyfriend.
B: I'll bet her boyfriend did something bad.
C: I wonder if they'll break up.
4. **A:** It's obvious that the cat saw something flying over it.
B: I suppose the cat was running around on the lawn.
C: Maybe the cat will catch it—but maybe it won't.

LESSON 2

PAGE 94, EX. D, UNDERSTAND THE GRAMMAR

active voice: People might have made small drawings first in order to plan the lines.

passive voice: They must have been used for religious ceremonies. The tomb could have been designed to kill anyone who tried to steal anything from it.

PAGE 95, EX. E, GRAMMAR PRACTICE

2. Scientists believe that some form of life could / might / may have existed on the planet Mars billions of years ago.
3. The people of Rapa Nui could / might / may have cut down all the trees on the island to help move the stone figures.

4. Historians think that the Rapa Nui islanders must not have moved the stone figures using tree logs.
5. The U.S. military pilots could / might / may have seen something other than spacecraft from another planet.
6. The Terracotta Army's purpose must have been to protect the emperor after his death.

PAGE 95, EX. F, GRAMMAR PRACTICE

1. could have been designed
2. may have been built
3. might have been buried, had to have been buried
4. could have been recorded, might have been built

LESSON 3

PAGE 96, EX. B, WORD STUDY PRACTICE

Answers will vary. Possible answers include:

1. believable
2. unaffordable
3. provable
4. debatable
5. reliable

PAGE 96, EX. C, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

A prank is a trick that is intended to make someone look silly.

PAGE 96, EX. D, LISTEN FOR SUPPORTING DETAILS

1. F
2. F
3. T
4. T
5. F
6. F
7. F
8. T

PAGE 97, EX. E, LISTEN TO SUMMARIZE

Answers will vary. Possible answers include:

Paris Fashion Week: He created a fake website and had fake business cards made up. He bought a bunch of cheap fake jeans and went to Paris to attend the Paris Fashion Week. He introduced himself as the designer of the fake jeans, and he received a lot of compliments and attention for his fake jeans. When he went back to London, he tracked down the creator of the fake jeans, who thanked him for promoting his business.

The Shed at Dulwich: He created a fake restaurant called The Shed at Dulwich. He designed a fake website and a fake menu and had his friends write positive reviews about the food and the atmosphere. When calls and e-mails for reservations started coming in, he told people that the restaurant was booked for the next six months, which made the restaurant very popular. After six months, he served one dinner for several customers.

LESSON 4

PAGE 98, EX. A, READING

Answers will vary. Possible answer:

The print media criticized the program because they saw radio broadcasting as competition.

PAGE 98, EX. B, INFER INFORMATION

Answers will vary. Possible answers include:

1. Probably true: Researchers said the reports of mass panic were "exaggerated," not false.

Unlikely to be true: Welles made announcements before the show and four times during the show.

2. Probably true: The article says *most* listeners knew the report was fake, so that means that *some* listeners must have thought it was real.

Unlikely to be true: In addition to making an announcement before the play began, Welles interrupted the broadcast four times to tell listeners the report was fictional.

3. Probably true: The article states that the criticism of the radio play was an attempt by the print media to convince people of the dangers of radio broadcasting.

Unlikely to be true: The article only says that “some claimed” it was print media against radio broadcasting. There’s no other evidence given to show that that is true.

4. Probably true: It doesn’t seem like he could have done much more to inform his listeners. The article says most listeners appreciated the fun.

Unlikely to be true: Radio was a new medium at that time, so no one could have truly known how listeners would react to such a realistic presentation. He must have known that some people would panic and that he would get lots of attention for the show.

5. Probably true: The show got so much attention, it probably made him instantly famous, even though he was criticized for it.

Unlikely to be true: The show was criticized for causing panic. He must have had to work very hard to repair his reputation.

PAGE 99, EX. C, DRAW CONCLUSIONS

1. c
2. b
3. d
4. a

UNIT 10

PREVIEW

PAGE 100, EX. A, STRESSES OF WORK

Answers will vary. Possible answers include:

The woman doesn’t answer because she wants her boss to know that she’s not always available (“on call”).

PAGE 100, EX. C, UNDERSTAND FROM CONTEXT

1. in ages

2. I’m really sweating it. I’m totally stressed out
3. I just couldn’t bear it
4. That’s a bummer
5. a fluke
6. blow off some steam
7. my money’s on you

PAGE 100, EX. E, THINK AND EXPLAIN

Answers will vary. Possible answers include:

1. She means it’s a serious matter.
2. because she failed last time
3. because the test is only one week away and it’ll be over soon
4. because she wants to encourage Aysun and give her confidence

LESSON 1

PAGE 103, EX. D, GRAMMAR PRACTICE

- X 1. Like is a non-action verb.
- X 4. Be is a non-action verb.
- X 5. Have is a non-action verb.
- X 7. Be is a non-action verb.

PAGE 103, EX. E, GRAMMAR PRACTICE

2. My father would work at home on Fridays when we were little.
3. They would look for historic sites to visit on summer vacations.
6. When Aysun was studying for the Boards the last time around, she would study only in the morning.

PAGE 103, EX. F, PAIR WORK

2. My father was always working at home on Fridays when we were little.
3. They were always looking for historic sites to visit on summer vacations.
6. When Aysun was studying for the Boards the last time around, she was always studying only in the morning.

LESSON 2**PAGE 104, EX. B, LISTEN TO ACTIVATE VOCABULARY**

Speaker 4 "If I were you, I'd take a breather every few hours."

Speaker 5 "You should set aside some down time each week."

Speaker 3 "Slow down a bit so you can do the job right."

Speaker 6 "If I were you, I'd try to set some limits."

Speaker 2 "Why don't you try to laugh things off at work?"

Speaker 1 "I think you should take up a hobby."

PAGE 104, EX. D, UNDERSTAND THE GRAMMAR

Answers will vary. Possible answers include:

2. Students might expect it.
3. Society might expect it.

PAGE 105, EX. E, ERROR CORRECTION

1. When is she supposed to let her manager know she's taking some vacation time?
2. Wasn't he supposed to turn off his phone after the presentation began?
3. What are we supposed to wear at the company meeting next week?
4. Matt and Laura weren't supposed to park in the company garage yesterday.
5. We aren't supposed to ask our manager for instructions for every little thing.

PAGE 105, EX. F, GRAMMAR PRACTICE

1. We're supposed to complete our sales reports by the end of the week.
2. Emmet is supposed to return the book he borrowed from the company library by tomorrow morning.
3. The managers are supposed to reserve the conference room a day in advance.
4. You aren't supposed to tip people for their service when you're traveling in Japan.

5. Our tour guides are supposed to speak English when they're conducting a tour.
6. I'm not supposed to tell Peter about the award he's going to get at the dinner tomorrow.

LESSON 3**PAGE 106, EX. A, READING**

Weight gain, anxiety and stress, fatigue, depression, illnesses such as cancer

PAGE 106, EX. B, IDENTIFY SUPPORTING DETAILS

1. c
2. b
3. a
4. b
5. a

PAGE 107, EX. C, RECOGNIZE CAUSE AND EFFECT

1. d
2. a
3. c
4. e
5. f
6. b

LESSON 4**PAGE 108, EX. B, IDENTIFY ADVERBS OF MANNER**

Unfortunately, actually, simply, easily, surprisingly, physically

PAGE 108, EX. C, WORD STUDY PRACTICE

1. dangerously
2. Fortunately
3. badly
4. easily
5. extremely
6. accidentally

PAGE 108, EX. D, LISTEN FOR MAIN IDEAS

Answers will vary. Possible answers include:

What is a “big T” personality?:

Someone who loves thrills, taking risks, and doing new things.

What is a “small t” personality?:

Someone who hates thrills and likes certainty and routine.

PAGE 108, EX. E, LISTEN FOR SUPPORTING DETAILS

Answers will vary. Possible answers include:

1. Our personalities vary by degree from risk-taking to risk-avoidance. Most of us are willing to take some risks from time to time, but that doesn't necessarily mean we're true risk-takers.
2. Seeking an adrenaline rush can lead to crimes and dangerous behavior like drinking and driving.
3. Even though roller coasters are scary, everyone knows that they're designed to be safe—so there's no real danger in riding one.

PAGE 109, EX. F, UNDERSTAND FROM CONTEXT

1. avoider
2. taker
3. taker

GRAMMAR EXPANDER**UNIT 1****PAGE 115, EX. A**

1. Every new graduate's wish is to be successful.
2. My chore for the evening is to cook dinner.
3. Every player's dream is to win the game.
4. The responsibility of the park police is to rescue hikers lost in the woods.
5. Every candidate's task is to win the election.

PAGE 115, EX. B

1. It's difficult for an easygoing person to be disciplined about an exercise program.
2. It's a good idea to get to work on time.
3. It's helpful to be outgoing in new situations.
4. It's always worthwhile to act friendly.
5. It can sometimes be a problem to be too talkative.
6. It's not the easiest thing in the world to pass the examination.
7. It might be an exciting experience to live in an English-speaking country.
8. It's pretty confusing to know when to use an infinitive and when to use a gerund.

PAGE 115, EX. C

Answers will vary. Possible answers include:

2. It's important for people to remember that some difficult things are just a part of life.
3. It's smart for everyone to realize that it's better to be safe than sorry.
4. It's too late for us to make the early show.
5. It's essential for you to use insect repellent when you camp in the woods.
6. It's good for you to avoid being too outgoing when you're starting a new job.

PAGE 115, EX. D

1. Celine said not to be late for the meeting.
2. Last night they told me to always take care when I go out in the evening.
3. My sister said not to call her before 7:00 A.M.
4. The tour guide told them to just roll with the punches.

PAGE 116, EX. E

Corrections are underlined.

1. After she arrived in London, she began to write long letters home and to call her parents at all hours of the night.
2. There are two things I really can't stand doing: speaking in front of large audiences and chatting with people I don't know at parties.

3. Right before midnight, everyone began to sing, dance, and welcome in the new year.
4. There's no question I prefer using all my vacation time taking a long vacation.

PAGE 116, EX. F

1. filling, making
2. to turn, close, lock
3. experiencing, meeting, being
4. taking, using
5. taking, showing
6. to take, read, respond

UNIT 2**PAGE 117, EX. A**

1. have used
2. was
3. recorded
4. invited
5. toured
6. appealed
7. have tried
8. has been
9. has risen
10. have become
11. has incorporated

PAGE 117, EX. B

1. b
2. b
3. a
4. b

PAGE 118, EX. C

More than one answer may be possible.

1. that
2. how
3. which
4. What
5. that

6. if
7. what
8. where
9. when

PAGE 118, EX. D

1. where Mozart lived
2. what type of music our teacher likes
3. when Ed Sheeran recently performed in Chicago
4. if ballet tickets are really expensive
5. how long the musical *Annie* is
6. if / whether the movie will end before 6:00

PAGE 118, EX. E

1. It is extremely important that developing countries address the problems caused by global warming.
2. It appears obvious to everyone that the president plans on resigning.
3. It seems quite clear that not providing disaster relief will only worsen the situation.
4. It is certainly possible that a cure for cancer will be discovered in the next twenty years.
5. It looks very likely that the governments of Argentina and Chile will reach an agreement.
6. It is not important that Max Bianchi won't be participating in the Olympics next year.

PAGE 119, EX. F

1. The announcement that the Health Ministry will begin vaccinating all infants for measles was greeted with criticism from the opposition party.
2. The possibility that the president would resign by the end of this year has taken everyone by surprise, including the news media.
3. The report that Dr. Regina Blair of the Glasgow Medical Center has discovered a new protein is attracting much interest in the world of science.

4. The claim that a ninety-five-year-old New Zealand man had broken the world record for growing the longest beard has triggered similar claims across three continents.

UNIT 3

PAGE 119, EX. A

1. They would have lent her their car had she asked.
2. Had I not spent so much money on my vacation, I would have considered buying a stationary bicycle.
3. Had the Carsons not moved into such a small apartment, they would have bought a treadmill.
4. Could you have gotten the car had they not raised the price?

PAGE 119, EX. B

Answers will vary. Possible answers include:

1. Had I known / If I'd known it would just sit around collecting dust,
2. Had we known / If we'd known it would take up so much room,
3. Had I known / If I'd known it would be so hard to put together,
4. Had we known / If we'd known it would cost so much to maintain,
5. Had I known / If I'd known it would be so hard to operate,

PAGE 120, EX. C

Corrections are underlined. Answers will vary. Possible answers include:

1. She'll be staying at the Newton Hotel when she's attending / she attends the meeting.
2. We won't be spending much time sightseeing while we're visiting / we visit London.
3. When he's staying / he stays in town, he's going to be meeting with some friends.
4. She'll be correcting homework while the students are taking / take the test.
5. While Michelle is serving / serves dessert, Randy will already be washing the dishes.

6. Won't they be going to sleep in New York when you're getting / you get up in Taipei?

PAGE 120, EX. D

1. will be looking
2. will be photographing
3. won't remember
4. Will, be waiting
5. won't be sleeping

PAGE 121, EX. E

1. will be strolling
2. will be taking
3. will be enjoying
4. will have been eating
5. will have been practicing
6. will be lounging
7. will have been traveling

UNIT 4

PAGE 121, EX. A

2. little
3. a few
4. few
5. little
6. a few

PAGE 122, EX. B

2. a. Most companies in the world are fairly formal.
b. ✓
3. a. All of the hot appetizers were delicious.
b. ✓
4. a. ✓
b. There are a lot of places I'd like to see.
5. a. ✓
b. A few novels by Steinbeck take place in Mexico.
6. a. Several managers were interviewed, and many of them liked the new policy.
b. ✓

PAGE 123, EX. C

1. sounds
2. was
3. is
4. wants
5. was
6. don't
7. is coming / are coming

UNIT 5**PAGE 123, EX. A**

New York is one of the most famous cities in the world, and so ~~does~~ **is** London. While these two cities differ in many ways, they also share a number of characteristics. Here's a quick comparison:

- If you're looking for peace and quiet, New York is not the place to be, and neither ~~London is~~ **is London**. They are both exciting and noisy places. If you're not used to it, New York's traffic can be deafening at times, and so ~~does~~ **can** London's.
- The best way to get around in both cities is the subway (or the Tube in London). New York's subway system is quite old and elaborate, and ~~is~~ London's **is**, too.
- If you're looking for first-rate entertainment, New York is filled with theaters, and so ~~London does~~ **is London**.
- Hungry? London's restaurants feature exciting dishes from around the world, and New York's ~~are~~ **do**, too.
- Both cities offer a huge choice of museums to visit. The museums in New York can't possibly be seen in a day, and ~~either-~~ London's ~~can't~~ **London's can't either**.
- New York offers some of the world's most famous tourist sites—for example, the Statue of Liberty and the Empire State Building—and so ~~is~~ **does** London, with Buckingham Palace and the Millennium Wheel.

It's clear that New York shouldn't be missed, and neither ~~London shouldn't~~ **should London!**

PAGE 124, EX. B

1. Bangkok faces many problems caused by too much traffic, and so does São Paulo.
2. Beijing has hosted the Olympic Games in the past, and London has, too.
3. Vancouver doesn't ever get very cold, and neither does Taipei.
4. Seoul won't experience a decrease in its population any time soon, and Jakarta won't either.
5. Hong Kong is famous for its physical beauty, and so is Rio de Janeiro.
6. Prague attracts people who like old historic architecture, and Krakow does, too.
7. The Prado Museum in Madrid shouldn't be missed, and neither should the Louvre in Paris.
8. Tokyo hasn't lost its place among the world's largest cities yet, and Mexico City hasn't either.

PAGE 124, EX. C

1. I haven't either. / Neither have I. / Me neither.
2. I can't either. / Neither can I. / Me neither.
3. I did, too! / So did I! / Me, too!
4. I do, too. / So do I. / Me, too.
5. I am, too. / So am I. / Me, too.
6. I did, too. / So did I. / Me, too.
7. I will, too. / So will I. / Me, too.
8. I won't either. / Neither will I. / Me neither.

UNIT 6**PAGE 125, EX. A**

1. May
2. shouldn't
3. can
4. Ought to
5. have to
6. must not
7. could
8. don't have to

PAGE 125, EX. B

1. had to
2. should
3. 'd better not have
4. could
5. 'd rather have
6. won't be able to
7. must not have

UNIT 7**PAGE 126, EX. A**

- ✓ 1
- ✓ 4
- ✓ 6

PAGE 126, EX. B

2. Very short dresses are being work by models this season.
3. A new restaurant downtown is being opened by my parents.
5. French is spoken in Quebec.
7. The complete story about defective products is never told by advertisers.

PAGE 126, EX. C

1. This book was written by Joan Saslow and Allen Ascher.
2. English is practiced online by students in most language schools today.
3. People can be persuaded by ads to buy products.
4. People's emotions have been manipulated by some ads.
5. The car was being driven by my friend when the accident occurred.

PAGE 126, EX. D

1. Was this book written by Joan Saslow and Allen Ascher?
2. Is English practiced online by students in most language schools today?
3. Can people be persuaded by ads to buy products?

4. Have people's emotions been manipulated by some ads?
5. Was the car being driven by your friend when the accident occurred?

PAGE 126, EX. E

1. When was that new shampoo endorsed by Larissa La Rue?
2. Where are those beauty products being manufactured?
3. For how long can the car be bought at the sale price?
4. What time will the winner of the election be known?
5. In what year was the new school being built?

UNIT 8**PAGE 127, EX. A**

1. as good as
2. the least expensive / the cheapest
3. more than
4. less experience than
5. as heavy as
6. less Japanese than
7. as much as

PAGE 128, EX. B

1. less than
2. as many as thirty
3. the best
4. more beautiful
5. better than
6. more talkative
7. one of the best

UNIT 9**PAGE 129, EX. A**

1. They must have been.
2. They may have been.
3. They couldn't have.

4. They must not have.
5. They had to have.
6. It can't have been.

UNIT 10

PAGE 129, EX. A

- ✓ 2
- ✓ 4
- ✓ 6
- ✓ 8
- ✓ 11

PAGE 130, EX. B

1. Our new manager is supposed to be really nice.
2. Acupuncture is supposed to be an effective treatment for pain.
3. Ashley Morgan is supposed to have a beautiful voice.
4. Ethiopian food is supposed to be delicious.
5. Paulo Coelho's latest novel is supposed to be his best yet.
6. Cambodia is supposed to be a fascinating place to visit.
7. Corruption is supposed to be one of the biggest problems in our city right now.

PAGE 130, EX. C

1. When the game was over, he quickly left the court. / When the game was over, he left the court quickly.
- ✓ 2
- ✓ 3
4. They noisily washed the dishes after dinner. / They washed the dishes noisily after dinner.
- ✓ 5
6. They quietly entered the room and sat in the corner. / They entered the room quietly and sat in the corner.

PAGE 130, EX. D

Answers will vary. Possible answers include:

1. I nervously watched the snake until it moved.
2. We quietly chatted until the sun came up the next morning.
3. She speaks Italian quickly, but she doesn't really understand it.
4. He wrote happily about his experiences living in Cambodia.
5. A cow walked slowly onto the road, and the bus stopped suddenly.

PRONUNCIATION LESSONS

UNIT 1

PAGE 131, EX. B

1. Learn, live, present
2. reminded, call, mother
3. asked, work, faster
4. prefer, stick, closer, home

UNIT 2

PAGE 132, EX. B

1. dance
2. along
3. melody
4. finished
5. song

UNIT 3

PAGE 133, EX. B

1. By the end of this month, / I hope to have finished / paying off / my student loans.
2. In two months, / when we're finally paid off our house, / we're going to have / a big party to celebrate.
3. To be perfectly honest, / I couldn't tell you / where the money goes.
4. By next year, / I will have completed my studies, / but I don't think / I will have gotten married.

UNIT 4

PAGE 134, EX. B

1. She wants Susan to dress up next time.
2. It's fashionable and elegant.
3. It's out of style.
4. I wish she preferred dressing down.
5. That blouse isn't trendy enough for my taste.
6. I think Kyle has stylish taste.

UNIT 5

PAGE 134, EX. B

1. un ac cept a ble
2. in con si de rate
3. im po lite
4. un pleas ant
5. ir ra tion al
6. im ma ture
7. un i mag i na ble
8. dis re spect ful
9. in ap pro pri ate

UNIT 6

PAGE 135, EX. B

1. Alternatives can be found for medical research on animals.
2. A lot can be done to make conditions better on factory farms.
3. Some animals are raised to be used for medical research.
4. Do we have to ban hunting and bullfighting?

UNIT 7

PAGE 136, EX. C

1. same
2. different
3. same
4. different

5. different

6. different

7. same

8. same

PAGE 136, EX. D

1. / i /
2. / i /
3. / ɪ /
4. / ɪ /
5. / i /
6. / i /
7. / ɪ /
8. / i /
9. / ɪ /
10. / i /
11. / ɪ /
12. / ɪ /
13. / i /
14. / ɪ /

UNIT 8

PAGE 138, EX. C

1. fa mil iar i ty
2. e mo tion al ly
3. reg u la tion
4. ap pre cia tive ly
5. sym pa thet ic
6. hy po thet i cal
7. beau ti fy
8. his tor i cal
9. ma te ri al is tic
10. pol i ti cian

PAGE 138, EX. E

1. A summer fishing permit permits you to fish all you want.
2. The protest was organized to protest government spending.

3. All the employees were surveyed, so the results of the survey would be useful.
4. The contrast between them now is not great compared to how much they contrast at other times of the year.
5. We strongly object to the decision to sell art objects outside the museum.

UNIT 9

PAGE 139, EX. B

The reduced sounds are in bold.

1. may have been
2. could have been
3. couldn't have been
4. must have been
5. not have been
6. had to have been
7. not have been

UNIT 10

PAGE 140, EX. B

/ eɪ /	/ ɛ /	/ æ /	/ ʌ /
age	any	catch	just
face	debt	flat	love
great	edge	chat	jump
faint	health	chance	some
trait	text		enough
way			nothing

PAGE 140, EX. C

1. bat
2. tax
3. cup
4. pet
5. mate
6. debt
7. bag
8. cut

WRITING HANDBOOK

UNIT 1

PAGE 141, EX. B, PRACTICE

1. S
2. S
3. T
4. S
5. C
6. S

Very intelligent people, or “brains,” are sometimes lazy people. Since they’re very intelligent, some figure out how to do less work. I had a friend who was a member of Mensa, an organization for people who are really smart. She took a night-shift job so she didn’t have to do much work. She could read novels most of the night and still get a paycheck. To sum up, sometimes intelligent people use their intelligence to get out of doing work.

PAGE 141, EX. C, PRACTICE

Paragraph 1

Topic sentence: Etiquette differs from country to country and even sometimes within regions throughout the world, but no matter where you go, etiquette is based on one common principle: being kind and making others feel comfortable.

Concluding sentence: If we think someone looks terrible, for example, it’s just good manners to keep this to ourselves because expressing that thought would be hurtful.

Paragraph 2

Topic sentence: But etiquette extends to non-verbal communication as well.

Concluding sentence: In conclusion, if we want to get along well with others by being kind and making them feel comfortable, we should observe the rules of verbal and non-verbal communication.

UNIT 2

PAGE 142, EX. B, ERROR CORRECTION

I have some great friends, but one thing surprises me. Some of them think I am moody, a pessimistic ~~person~~, and cautious because I sometimes worry about the future. What I think is that I have always been a passionate, a positive, and optimistic person. The fact that I love traveling, ~~to meeting~~ new people, and learning about new places proves that I don't have a pessimistic outlook. One thing I'm sure of is this: My family sees me as being very energetic and an imaginative ~~person~~. As a matter of fact, I have always been very comfortable with who I am and how ~~to~~ I behave.

PAGE 142, EX. C, PRACTICE

1. I like reading, listening to music, and going to movies. / I like to read, listen to music, and go to movies. / I like to read, to listen to music, and to go to movies.
2. I've been a teacher, a stay-at-home mom, and an office manager. / I've been a teacher, stay-at-home mom, and office manager.
3. I enjoy hiking, skiing, and swimming in the ocean.
4. Seeing new places, having new experiences, and making new friends are all reasons I like to travel.
5. Last year I joined the volleyball team, played in ten games, and won an award.
6. Painting portraits, cooking great meals, and playing my guitar are the things that energize and relax me.

UNIT 3

PAGE 143, EX. B, PRACTICE

Answers will vary. Possible answers include:

1. First
2. Secondly
3. Finally

UNIT 4

PAGE 144, EX. B, PRACTICE

1. similarly / likewise
2. However
3. In contrast
4. unlike
5. whereas / while
6. Similarly / Likewise
7. whereas / while

UNIT 5

PAGE 145, EX. B, PRACTICE

1. Dear Professor Smith:
2. Dear Sir or Madam:
3. Dear Ms. Costa:
4. Dear Mr. Takata:
5. Dear Dr. Grimond:

UNIT 6

PAGE 146, EX. B, PRACTICE

1. For one thing,
2. Many people think
3. However,
4. According to
5. For example,
6. To sum up,

UNIT 7

PAGE 147, EX. B, PRACTICE

Answers will vary. Possible answers include:

1. According to the article, compulsive shopping is similar to other addictions because your brain releases chemicals that make you feel good.
2. The author states that not everyone who likes to shop is an addict, but if you're concerned, the article has some tips.

PAGE 147, EX. C, PRACTICE

Answers will vary. Possible answers include:

First, the writer points out that a shopaholic often lies about the amount of money spent.

Second, the writer points out that compulsive shopping is a chronic behavior.

Third, the article states that while many people sometimes splurge and buy a single item on impulse, a shopaholic will buy many items.

Fourth, the article argues that a shopping problem exists when there are negative consequences, like going into debt and neglecting family and work responsibilities.

UNIT 8**PAGE 148, EX. B, PRACTICE**

Answers will vary. Possible answers include:

- C 1.** Older people benefit from living with friends or relatives; they are less likely to experience loneliness or depression.
- C 2.** It is projected that in the future more and more young adults will be forced to live with their parents, and they will remain financially dependent into their thirties.
- R 3.** I worry a lot about my grandfather. He was widowed two years ago.
- C 4.** It's very difficult for my sister and brother-in-law to stay home to care for their children, for they both have jobs outside the home.

PAGE 148, EX. C, PRACTICE

Answers will vary. Possible answers include:

My husband and I don't know what to do with our teenage daughter, Beth. Beth has always been a bit rebellious. However, lately her behavior has really been going downhill. Yesterday, Beth's teacher told us that she was disrespectful in class. She hadn't done her homework. We're at our wits' end with her. At home, Beth has developed a spoiled attitude; she isn't willing to help at all. She used to make her bed and clean up her room, but recently she has been leaving her

things everywhere. My husband and I may have been too lenient with Beth as she was growing up. **Now** that she's a teenager, we have to get her to shape up.

UNIT 9**PAGE 149, EX. B, PRACTICE**

When John Tyler did not appear at his wedding. His bride and the wedding guests were worried. They called the police for help. The police used helicopters. To search for John's car. An hour later, John called his bride by phone. She was so surprised. Because John told her that he had been carjacked. According to his story. The carjackers had locked him in the trunk in the back of his car. Meanwhile, the police had found John's car. In the parking lot of a hotel. Furthermore, John was found in a hotel room. Speaking with his wife on the phone. Apparently, he had been having doubts about getting married and had made up the whole story about the carjacking. John had to repay the town the \$3,000 spent trying to rescue him during his carjacking hoax. Two weeks later. He and his bride were finally married.

Answers will vary. Possible answers include:

When John Tyler did not appear at his wedding, his bride and the wedding guests were worried. They called the police for help. The police used helicopters to search for John's car. An hour later, John called his bride by phone. She was so surprised because John told her that he had been carjacked. According to his story, the carjackers had locked him in the trunk of his car. Meanwhile, the police had found John's car in the parking lot of a hotel. Furthermore, John was found in a hotel room speaking with his wife on the phone. Apparently, he had been having doubts about getting married and had made up the whole story about the carjacking. John had to repay the town the \$3,000 spent trying to rescue him during his carjacking hoax. Two weeks later, he and his bride were finally married.

UNIT 10

PAGE 150, EX. B, PRACTICE

1. Since simple changes to your lifestyle will have a big impact on your health, it's a good idea to start right away.
2. The author makes some good points in the article. That is why I agree with his opinions.
3. First of all, the psychologist points out that not all people who ride on roller coasters are risk-takers. In addition, she says that most of us are a bit of both.
4. I'm definitely not a risk-taker. Furthermore, I don't really understand why anyone would choose to be one.

PAGE 150, EX. C, PRACTICE

Answers will vary. Possible answers include:

1. First of all,
2. In addition,
3. Since
4. Furthermore,
5. Because of
6. Finally,